

Sports Premium Grant Action Plan 2023-24

School Profile	
Number of eligible pupils (Y1-6):	84
Amount per pupil:	£202
Total sports premium budget:	£16,930
% of pupils eligible for FSM:	75%

Highfields Primary Academy Sports Premium Grant Report and Action Plan (2023-24)	
Head of Academy:	Benjamin Williams
PE Subject Coordinator:	James Lancashire
Chair of AAB:	Helen Wriglesworth
Date of Sports Premium Plan:	September 2023
Date of Sports Premium Review:	July 2024

Introduction

Our PE curriculum aims to increase confidence, knowledge and skills of all pupils learning and staff teaching PE whilst providing a broader experience of a range of sports and activities offered to all pupils. It also aims to increase participation in competitive sport both in trust-wide and authority-wide competitions.

Through continuing to work in partnership with our coaching provider, Elite Coaches, we have the opportunity to use funds in a variety of ways to further improve and develop the teaching and learning across the academy. A key area of focus this year is for our school teachers to build their expertise and confidence in teaching PE, by working with professionals in a range of targeted areas. We are also pleased to be able to continue our offer of Forest Schools to all children, which will take place weekly in our nature area. We will encourage pupils to continue to lead healthy lifestyles through targeted teaching and will also provide a range of learning opportunities for children to enjoy PE and sport. We will begin to target specific children to engage in school sport, be it after-school clubs or school competitions.

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One way we hope to continue to achieve this is in the use of PE Pro, an app that will help to assess pupils in 5 key areas. This information will help us pinpoint exact areas to focus on in our after-school clubs and provide specific pupils with the opportunity to take part in a wide-range of clubs with professional coaches, with the desired outcome to accelerate their progress in that area.

From the beginning of the Autumn term, the children of Highfields Primary Academy will have opportunities to take part in inter-school and Trust competitions, building on a very successful programme from the previous academic year. The children were able to take part in a number of different tournaments including athletics, rugby and football. As a school, we will would like to develop even closer PE links with other schools both within the local area and within the Trust this year.

The academy recognises the positive impact on the quality of the teaching of PE and the need to use our funding in 2023/24 to promote a range of sporting activity and healthy lifestyles.

Objectives of spending:

- To increase confidence, knowledge and skills of all staff in teaching PE and sport.
- To broaden the sporting opportunities and experiences available to pupils.
- To engage all pupils in regular physical activity and the promotion of healthy lifestyles, including both physical and mental health.
- To increase opportunities for pupils to be involved in competitive sport.

Objective	What are we going to do?	How are we going to do it?
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • To improve the PE curriculum and the quality of teaching through a comprehensive CPD support package for teachers. • Develop the skills and subject knowledge of teachers in the delivery of a broad PE curriculum. • Equip teachers with planning and subject knowledge to ensure progression and develop assessment skills. • Further staff training on delivering physical activities to their classes 	<ul style="list-style-type: none"> • CPD, coaching and mentoring of all teachers using the skills of the Elite Coaching PE specialists (Model lessons from PE specialists observed, team teaching carried out with PE specialists and teachers, then teachers observed by specialist to ensure impact and next steps in development). • The employment of an Elite coaching PE specialist will continue to support the staff who are delivering PE, ensuring an ongoing improvement in knowledge and skills for more pupils. • Give teachers access to PE pro APP to support individual subject knowledge development, planning and assessment. • Analysis of the quality of provision for PE lessons by SLT and PE lead will help to further support staff and raise improve the profile of PE teaching and learning. • Regular liaison/surveys with staff teaching PE.

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Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • Work with local cluster / Trust and Elite Coaches to hold more competitions. • To promote the importance of self/peer competition through recognition such as: newsletter, sports award, Twitter, etc. • To extend the opportunities for children to participate in a wide range of different sports, establishing links to local sports organisations. • To ensure playground activities are engaging and are based on the interests of the pupils. • To provide opportunities for classes/pupils in after school clubs. • To offer after school clubs that are based on the interests of pupils. 	<ul style="list-style-type: none"> • Teachers to plan PE lesson, which will following the long-term plan devised by the PE Leader and the competition calendar. • Staff to identify pupils to take part in tournaments and competitions. • Number of competitions increased. • Children to be offered new opportunities to experience different sports. • PE lead to carry out pupil voice survey to find out which sports children would like to participate in and which equipment they would engage with at break and dinners. • PE Leader and Head of Academy to research different sports available in the local area and appropriate to the curriculum and academy. • A greater range of clubs will be made available, developing skills and knowledge of a wider variety of sports which will lead to greater participation in sporting activities, internally and externally. • Staff to be trained in delivering effective physical activities to be used in the playground. This will also take into consideration the social distancing restrictions.
Engagement of all pupils in regular physical activity and the promotion of healthy lifestyles, including both physical and mental health.	<ul style="list-style-type: none"> • To continue to raise the profile of sport through the following methods, increase skills; increase participation; boost confidence and self-esteem. • Ensure all our pupils are undertaking at least the required amount of physical activity each day and value the importance of a healthy, active lifestyle. • Regular assemblies and activities around well-being and mental health supported by the Thrive programme in school. • Regular celebration of sporting participation through a range of methods. • Incorporate mental well-being into PE lessons. • Teachers to be given the flexibility to spend more lesson time on coverage of mental health within weekly timetable – including designated Thrive sessions. 	<ul style="list-style-type: none"> • To support the provision and delivery of physical activity through quality resources, increased opportunities for participation (Daily Mile, Go Noodle, Teach Active) and Sports Leaders program. • Encourage healthy lifestyles through at snack and dinner time. • In addition, where feasible, sporting achievement outside of the academy will be highlighted and celebrated in weekly assemblies, where pupils will share their performances in sport. • Teachers will assess pupils through the Thrive programme and will tailor activities to target group and individual needs with regards to mental-health and well-being. • Elite coaching to provide CPD on well-being in sport for teachers. • Elite Coaching to deliver healthy lifestyle sessions for all classes – incorporating appropriate elements of mental health and well-being.

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	<ul style="list-style-type: none"> Teachers supported by the Mental health lead in identifying and supporting identified pupils with appropriate support and interventions. 	
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Focus	Funding Allocated	Who is involved?	Proposed Impact
Sport Coaches	£11,000	Head of Academy, PE Subject Coordinator, Teachers, Coaches	<ul style="list-style-type: none"> To increase expertise in teaching and learning in PE. To observe PE specialists as part of own CPD. To strengthen links with the local pyramid of schools. To improve pupil engagement and participation in competitive sports, including inter-school competition. To provide specific pupils with the opportunity to take part in a wide range of clubs with professional coaches, with the desired outcome to accelerate their progress in that area.
Get Set for PE	£400	Head of Academy, PE Subject Coordinator, Teachers	<ul style="list-style-type: none"> To help to baseline and assess pupils in 5 key areas. To pinpoint exact areas to focus on in our after-school clubs.
Sporting Events	£500	Head of Academy, PE Subject Coordinator	<ul style="list-style-type: none"> To provide enrichment activities to develop the children's sportsmanship, resilience and competitiveness. To enable groups of children to take part in inter-school competitions.
PE Resources	£500	Head of Academy, PE Subject Coordinator, Teachers, Finance Officer	<ul style="list-style-type: none"> To support delivering an exciting curriculum to children. To provide children with opportunities to engage in other sporting activities.
Equipment to deliver active playtimes	£800	PE Subject Coordinator, Children, Teachers, Lunchtime Supervisors	<ul style="list-style-type: none"> To increase levels of physical activity. To improve playtime provision for pupils with purposeful equipment. To answer requests from pupil voice.
Swimming	£1980	Head of Academy, PE Subject Coordinator	<ul style="list-style-type: none"> To allow children who have not yet reached the standard to continue swimming lessons.
Transportation	£1300	Head of Academy, PE Subject Coordinator, EVC, Finance Officer	<ul style="list-style-type: none"> To allow children to access events and experiences. To provide the children with opportunities to access different sports which are not available in their local area.
PE Kits	£450	Head of Academy, PE Subject Coordinator, Finance Officer	<ul style="list-style-type: none"> To increase engagement and access through the removal of barriers
Total	£16930		